

SHE Coordinators and Researchers Inventory

This survey is organized by the **Implementation Team of the School for Health in Europe Research Group**, which comprises researchers from different countries within the SHE Network. The Team is focused on the **implementation of the Health Promoting School (HPS) approach within schools**, trying to understand how this approach is put in place in different countries/regions and the process that supports and influences the realization of the activities.

This inventory aims to collect information about **instruments** and **standards** used in different countries or networks **with regards to the implementation of the HPS approach in schools**. Some of these instruments may not have been published in the international literature and therefore we ask for your support in sharing these with us so we can get a good overview.

Sharing experiences about implementation practices among the coordinators, researchers and policy makers is fundamental to fostering health promotion in schools. The results will help identify existing evaluation/monitoring instruments and standards, promote collaboration, and offer the possibility of adapting and developing shared instruments.

Important information to fill the inventory

Different adaptations and names for the Health Promoting Schools have been used by the World Health Organization or other international agencies (e.g., Comprehensive Health School, SHE approach, Schools4Health, Healthy School, whole school approach, etc.). In this inventory, we used the term “Health Promoting School” (HPS) referring to a school ‘that constantly strengthens its capacity as a healthy setting for living, learning and working’ through a whole-school approach that focuses on individual health skills and action competencies, the school’s social environment, school policy for well-being and health, the school’s physical environment, community connections and links, and health services collaboration. **Please answer considering the term and the adapted version in your country/region.**

Please try to answer these questions honestly and completely. **You can answer in English or in your first language.**

This inventory is not about evaluating your personal work; rather, we want to find out what instruments and standards about HPS implementation in schools exist and are used in your and other countries. **If you are in contact with other coordinators or researchers in the field of school health promotion in your own country/region, you may discuss the topics asked and answer the survey together.** A PDF copy of the inventory is provided in the e-mail you received in case printing it is useful to you.

Please try to answer these questions honestly and completely. If you are not informed about the topics asked, feel free to answer “I don’t know” or “I don’t take part in this activity”.

1) Have **requirements** been established in your country for each school to be part of the network of health promoting schools (HPS) or to be certified as a health promoting school? If yes, please describe the requirements.

2) In your country/region, are there **criteria/standards** in order to define a good implementation of the Health Promoting School approach in schools? If yes, please describe them.

3) In your country, are there any available **instruments** (e.g., *questionnaires, checklists, forms*) to monitor and/or evaluate the **implementation** of the Health Promoting School approach or, more in general, of health promotion in schools?

Yes (1)

No (2)

If 3) In your country, are there any available instruments... = Yes

3.1) Please describe the instruments and the variables assessed.

3.2) Please share the instruments if available (even if they are in your own language). According to your preference, you can share the link, you can upload it directly on this platform below, or you can share them via e-mail to hslab@unimib.it.

If they are publicly available on a website, you can share the link here:

To directly upload one file with the instrument you can use the button below.

3.3) How **frequently** are the instruments to monitor **HPS implementation in schools** used? Please specify for each instrument used (e.g., never, once, every year, more than once a year).

3.4) In what part of the country was the data collected (e.g., national, regional, or local)?

3.5) Are there any **published or available reports, documents, or papers about the results of HPS implementation in schools**? Please, if possible, attach the documents here or copy the link (even if they are in your own language).

To directly upload one file with the report/document/paper you can use the button below.

3.6) How have the results from the monitoring of the HPS implementation in schools been used in your country/region?

4) Do you know of any instruments to monitor HPS implementation in schools that are used or have been used in other countries/regions? If yes, please share a link or a reference if you have it.

To directly upload one file with the instrument/report/document/paper you can use the button below.

Personal information

What is your role in relation to the Health Promoting Schools implementation? (More options are possible.)

- National or regional coordinator (1)
- Researcher (2)
- Policy maker (3)
- Other (4) _____
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What country/region are you from?

Are you interested in the results of this inventory and would like to receive updates?

- Yes, I would like to receive updates (4)
- No (5)

Would you be open to being contacted for a possible follow-up on this topic? You would obviously be able to decline later, but sharing experiences, opinions, and knowledge about this topic is vital for health promotion, and it could constitute a good way to acknowledge and appreciate your point of view and your expertise.

- Yes, I would be open to be contacted again for this research (1)
- No (2)

You can leave your e-mail address here:

Do you have any suggestions for the SHE Implementation team and comments about this inventory? Please specify if the questions were clear and appropriate for your country/region.

Do you have any further comments about monitoring HPS implementation in schools in your country/region (e.g., necessities, barriers, resources)?

Consent to the processing of the special personal data referred to in Art. 9 of the GDPR

Please read what is in this [document](#) carefully and provide us with your consent to participate in the study and to process your personal data in a privacy-friendly manner.

THE UNDERSIGNED, having acquired the information provided by the data controller in the preceding advisory and aware, in particular, that the processing will concern “special personal data referred to in Art. 9 of the GDPR”,

GIVES CONSENT (1)