

II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

October 17-18, 2024

Online Conference



Programme time

14:00 h - 20:00 h (CET)

Convert this time to your own time zone [here](#).

| Event Hosts |

| Event Collaborator |



Consejo General de Colegios Oficiales
de Enfermería de España

| Contact & information |

isna.schoolnurses@gmail.com



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INTRODUCTION

Dear colleagues, the **International Association of School Nurses & Health Promotion (ISNA)**, the **Spanish Scientific Association of Nursing and School Health (ACEESE)**, in collaboration with the **Catholic University of Murcia (UCAM)** and the **Spanish General Council of Nursing (CGE)**, have the honor to invite you to the **II International Symposium on Nursing and School Health**. The main objective of this event is to offer a learning space for school nurses, associations, and professionals working in educational centers, as well as educational institutions and universities that provide nursing training, school health and care for children and adolescents.

This virtual event continues the work started during the **I International Symposium on Nursing and School Health** held in March 2022. The main topics will focus on two fundamental areas of knowledge and consensus on the day-to-day work of school nurses worldwide.

Our goal is to uncover, disseminate and share information about the skills and expertise of school nurses, the existing laws that regulate school nursing in various countries, the global training and specialization requirements for this field, the work of other school nursing associations, the important role nurses play in disease prevention, health promotion and health education, as well as different ongoing health programs and research initiatives related to healthcare in schools and their communities.

School nurses ensure that all children and adolescents have access to health education, regardless of their background or economic situation. Their interventions both inside and outside school, promote health and well-being. Their clinical expertise in detection and prevention helps to create a safe and healthy educational environment. Additionally, health education has a positive impact on the entire school community and its surroundings, improving the health of children and adolescents.

As organizing entities, we cordially invite you to submit your work and share your experiences during this event. We look forward to your contributions to keep growing, reinforcing and advancing in the school nursing field.

We appreciate the support and collaboration of UCAM and CGE in promoting and increasing the visibility of school nursing at the international level. We would like to express our gratitude to all future participants, speakers and attendees of this international virtual event.

Sincerely,

Dr. Gràcia Soler Pardo.

President of ISNA & ACEESE





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October 17, 2024 | SCHOOL NURSES' COMPETENCIES AND ROLES AROUND THE WORLD

13:45 h – 14:00 h | Event access |

14:00 h – 14:15 h | Opening Ceremony & Day 1 Welcome |

Dr. Gràcia Soler Pardo. President of ISNA, ACEESE and ACISE. **Dr. Daniel Guillén Martínez.** Executive President of ACEESE, Research and Project Manager of ISNA. **Dr. José Luis Cobos Serrano.** III Vice-President of the Spanish General Council of Nursing, Member of the Board of Directors of the International Council of Nurses (ICN). **Dra. Paloma Echeverría Pérez.** Dean of the Faculty of Nursing at UCAM. **Dr. Pablo Salvador Blesa Aledo.** Vice-Rector for International Relations at UCAM. **D^a Amelia Corominas García.** President of the Official College of Nursing of the Region of Murcia.

14:15 h – 14:45 h | Opening Conference |

Nurses' competencies in developing and influencing school-based health care. Towards a more equitable world during childhood across the globe.

Presenter: Dr. Gràcia Soler. President of ISNA, ACEESE and ACISE. Doctorate in Bioethics by UCAM.

14:45 h – 19:30 h | PANEL 1 | **ADVANCING RECOGNITION AND CONSENSUS ON THE ROLES AND COMPETENCIES OF SCHOOL NURSES.**

14:45 h – 15:00 h	Australia - APNA	Mrs. Lisa Chalmers	Nurturing futures – the pivotal role of school nurses in Australian schools.
15:00 h – 15:15 h	Spain - CGE	Dr. Diego Ayuso Murillo	Analysis and strategies on Spanish School Nursing.
15:15 h – 15:30 h	Colombia - SCIENCEE	Mrs. Marcela Bernal d'Alleman	An overview of School Nursing in Colombia.
15:30 h – 15:40 h	Bolivia	Mrs. Genoveva Ramos F.	School Nursing status in the plurinational State of Bolivia.
15:40 h – 15:50 h	Brazil	Dr. Graciela Piuvezam	Immersive technologies in health education in schools: a Brazilian-Spanish experience.
16:00 h – 16:10 h	Chile - SOCHIESE	Mrs. Cristina Leyton Blanca	Experiences regarding the positioning of school nursing in Chile by the Scientific Committee of the Chilean Society of School Nursing.

16:10 h – 16:20 h

| BREAK |

16:20 h – 16:30 h	Australia - VSNA	Mrs. Jess Fullerton	School Nursing in Australia, a Victorian approach.
16:30 h – 16:40 h	Colombia	Dr. Claudia Patricia Bonilla	Nursing competencies for the promotion of healthy lifestyles in the school environment.
16:40 h – 16:50 h	Peru	Mrs. Patricia Bolaños Grau	Current School Nursing competencies and the Law of Incorporation of the Nursing Professional in the Educational Community in Peru.
16:50 h – 17:00 h	Saudi Arabia- SEK	Ms. Manal Bassam Naffa	School nurse role in promoting health and wellbeing in Saudi Arabia.
17:00 h – 17:10 h	Italy - NYU Florence	Ms. Francesca Lacchia	Empowering Student Health: Insights from a Campus Nurse at NYU Florence.
17:10 h – 17:20 h	El Salvador	Mrs. Beatriz Villegas Hernández	Nurses in School Health and Health Education in El Salvador.

17:20 h – 17:30 h

| BREAK |





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17:30 h – 17:40 h	Peru	Dra. Juana Cuba Sancho	School Nurse competencies in school health: advances and challenges in Peru.
17:40 h – 17:50 h	Portugal - ESEnFC	Dr. Eva Ghielme Menino	Screening and support strategies for children with special health care needs in the school context in Portugal.
17:50 h – 18:00 h	Qatar - SEK	Ms. Ana Villarubia Gómez	The School Nurse role in Health and Education in QATAR.
18:00 h – 18:10 h	Japan - Toyo University	Prof. Yuko Uchiyama	The Role of Yogo Teachers in School Health in Japan. School Health Committee Initiatives Supported by Yogo Teachers.
18:10 h – 18:20 h	Australia - ECU	Dr. Anita Moyes	Exploring the diversity of nursing work in Australian schools.
18:20 h – 18:30 h	Uruguay	Dr. Lía Fernández Pellejero	*TBD*
18:30 h – 18:40 h	New Zealand - AUT	Dr. Sarah Williams	*TBD*
18:40 h – 18:50 h	USA - NASN	Mrs. Kate King	*TBD*
18:50 h – 19:00 h	School Nurses International - SNI	Mrs. Karen Farrell	Start packing for the SNI2025 conference in Japan.
19:10 h – 19:20 h	South Africa	Prof. Irma Eloff	Ensuring the wellbeing of future nurses - investing in the ultimate helping profession.

19:20 h – 19:45 h | Panel discussion |

19:45 h – 20:00 h | Conclusions and day 1 closing |

October 18, 2024 | A LOOK AT SCHOOL NURSING AROUND THE WORLD

13:45 h – 14:00 h | Event access |

14:00 h – 15:15 h | Poster & oral presentations |

15:15 h – 15:20 h | Day 2 Welcome |

15:20 h – 19:00 h | PANEL 2 | PREVENTION, PROMOTION AND HEALTH EDUCATION: A PATH TO HEALTH KNOWLEDGE FAIRNESS IN SOCIETY.

15:20 h – 15:30 h	Argentina	Mrs. Elvira Nunes	Middle childhood and emotional symptoms in school.
15:30 h – 15:40 h	Germany - EUSUHM	Dr. Gabriele Ellsäßer	School Nurses in Germany - Benefit for Pupil's Education and Health.
15:40 h – 15:50 h	Belgium - OSHNA	Ms. Charlotte Geehreng	US immunizations in a foreign country, how is this done?
15:50 h – 16:00 h	Colombia - SCIENCEE	D ^{ña} . Amalia Osuna Colmenares	Visual health and vision screening for school children: A health education experience.
16:00 h – 16:10 h	Colombia	Dra. Eugenia del Pilar Herrera	Health promotion in schools: a situational theory under construction.
16:10 h – 16:20 h	Denmark - Fagligt Selskab for Sundhedsplejersker	Ms. Jeanne Vetterstein	The Danish Health Visiting Service - a national Health Promotion and Health Prevention program - with a Child and Families centered focus.





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16:20 h – 16:30 h	Spain – UCJC / SEK International.	Dr. Jaime Barrio Cortes	How to become a health promoting school: the SEK International Schools experience.
BREAK			
16:30 h – 16:40 h			
16:40 h – 16:50 h	France – UNESCO Chair Global Health & Education	Mr. Goof Buijs	Competencies for building healthy and resilient schools: a global perspective.
16:50 h – 17:00 h	USA - NEUSHA	Dr. Jenny M. Gormley	School nurses teaching health or building school nurse leadership skills.
17:00 h – 17:10 h	United Kingdom - SAPHNA	Ms. Anne-Marie Gallogly	School Nurses, leaders of the Healthy Child Programme: Promoting Health and Wellbeing of Our Children and Young People.
17:10 h – 17:20 h	Peru	Mrs. Mary López Quispe	Nursing and School Health in Peru.
17:20 h – 17:30 h	Argentina	Drs. Adriana Arancibia	Developing educational programs for students and their families.
17:30 h – 17:40 h	Nepal	Ms. Saraswati Sharma	School nurse program: An approach for school health promotion in Nepal.
BREAK			
17:40 h – 17:50 h			
17:50 h – 18:00 h	Spain	Dra. Raquel Ayuso Margañón	Key competencies of the nursing professional as a School Health Promoter: a multidimensional approach.
18:00 h – 18:10 h	Peru	D ^a . Joselyn María Ramón Rojas	Lessons learned and best practices in school health: effective strategies for promoting holistic student wellbeing.
18:10 h – 18:20 h	Japan - Okayama University	Dr. Ai Yamauchi	My experience about Yogo teacher to promote health in school.
18:20 h – 18:30 h	SHE Board	Prof. Dr. Ivana Pavic Simetim	Schools for Health in Europe: concept and vision for healthier schools.
18:30 h – 18:40 h	France - FNESI	Fédération Nationale des Étudiant·e·s en Sciences Infirmières	L'infirmier scolaire, un partenaire majeur dans l'éducation et la prévention des enfants et des adolescents.
18:40 h – 18:50 h	Canada - GNDE	Mr. Douglas McCall	Rebuilding, Renewing & Transforming School & Other Systems: A Joint Statement.
18:50 h – 19:00 h	New Zealand - NZSN	New Zealand School Nurses	*TBD*
19:00 h – 19:30 h	Panel discussion		
19:30 h – 20:00 h	Closing Conference		
	The PESEI Program: a proposal for a school subject in health education.		
	Presenter: Dr. Daniel Guillén Martínez. Executive President of ACEESE, Research and Project Manager of ISNA. Academic Secretary of the Faculty of Nursing & Professor at UCAM University.		
20:00 h – 20:15 h	Award & Closing Ceremony		





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ABSTRACT SUBMISSION GUIDELINES

Abstracts can be submitted for **poster or oral presentations**, they should be genuine and original, and must not have been presented at any other conference or congress.

The abstract proposal modalities are: research paper (quantitative or qualitative methodology), literature review and case study. Each type of modality should have the following structure:

- **Research paper (quantitative or qualitative methodology):** Introduction, objective/s, methodology (design, study population, study variables, ethical issues), results and conclusions.
- **Literature review:** Introduction, objective, methodology, results and main conclusions.
- **Case study:** Introduction, case presentation, assessment, plan of action (use of nursing taxonomy is recommended), and the implications for school nursing practice.

The length should not exceed 700 words (including spaces).

The **maximum number of authors** for each proposal will be 5, with repeat authorship allowed in no more than 2 abstract proposals. **The main author will be in responsible for the final presentation during the event; main authors are required to register and attend during the entire event.**

The **Scientific Committee** will evaluate each abstract proposal and will notify the main author of its acceptance or rejection by August 31, 2024, along with the type of final presentation. Additionally, while members of the Organizing or Scientific Committees may submit an abstract proposal, they are **not eligible for an award**.

Abstract submission deadline: by August 9, 2024.

All abstracts must be submitted by filling out the appropriate form. Click on one of the following links depending on the type of work you will be presenting:



[Research Paper](#)



[Literature Review](#)



[Case Study](#)

PRESENTATION AWARDS

Following the presentation of posters and oral presentations, the Scientific Committee will evaluate the defense of each paper and award prizes accordingly.

The prizes to be awarded are: **Best Poster Presentation & Best Oral Presentation.**



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“SCHOOL NURSE SMILE” AWARD

This award is given to nurses who have demonstrated excellence in their professional career as school nurses. It recognizes their outstanding experience, contributions and advocacy for school nursing.

Nominations can be submitted by educational institutions, associations, universities, social organizations, nursing councils or by the nurses themselves.

Deadline for submitting nominations: August 31, 2024.



Nominations for this award should be submitted by clicking on the following link: [Award Nomination Form](#)

REGISTRATION

Registration period for this event: **May 6 – October 10, 2024**

	Early Bird Fee (May 6 – July 31, 2024)	Regular Fee (August 1 – October 10, 2024)
Members of ISNA / ACEESE / ACISE / ACAESE	25,00 €	30,00 €
General Public	75,00 €	85,00 €
MA in School Nursing Students	50,00 €	60,00 €
UCAM Students	Registration and payment through the UCAM platform.	

IMPORTANT NOTICE: The registration fee can be paid by **bank transfer** or by using **PayPal***. Without exception, all transfer costs, including charges that may be incurred on the receiving bank end, must be prepaid by the sender). The **MA in School Nursing Student Fee**, applies to all types of educational institutions and proof of student status must be sent to isna.schoolnurses@gmail.com. In addition, the “General Public” fee includes a one-year membership to ISNA.

*Transactions via PayPal must include an additional fee to cover the costs of the platform services: 2,00€ for residents in Spain / 3,00€ for international residents.

Banking Details



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Consultas:

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