

## Pacific School Health Promotion Futures

21 February 9.30am to 3.30pm AEDT

### Overview

Recently, Shill and colleagues suggested that we have a once in a lifetime opportunity to reimagine life and health because of the COVID-19 pandemic. Whilst Shill and colleagues focus upon health writ large, this seminar series focuses upon the hopes and possibilities for school health promotion. What might school health promotion in the Pacific region look like in 2050? Will we be celebrating our various school health promotion successes, or searching for answers as to what went wrong? This seminar and series hope to provide a platform that can enable the Pacific School Health Promotion community to come together to forge a bold vision for school health promotion in the region, and decide on the steps needed to realise this. Whilst school health promotion is a complex field and there are differing viewpoints about what school health promotion is, how it should be done, and what outcomes can reasonably be expected, this series aims to bring people together so we can learn from each other as we consider possible school health promotion futures. Specifically, the seminar provides us with an opportunity to:

1. Share current approaches to school health promotion across the Pacific region;
2. Discuss what we want school health promotion to look, and feel, like in 2050;
3. Identify current key enablers and barriers to school health promotion within our local and regional contexts;
4. Identify key priorities and actions for strengthening school health promotion in the short and medium term; and
5. Network among key stakeholders involved in school health promotion.

We know that health promotion in schools involves a very wide range of actors and inter-sectoral practices that seek to build the health of the school community in which they are located. Depending on the contexts, these managerial, educational, social and health practices connect to school health education, school health promotion, community health, prevention of risks and more. All of the practices are deeply rooted in the specific historical, social and cultural contexts of the places in which they emerge. School health cannot be thought of in terms of implementing a model. To say that there is not only one way to promote health in schools is an understatement!

We would like to invite teachers, teacher educators, public health and health promotion professionals, school nurses, doctors and counsellors, as well as other school health workers, health organisations, policy and curriculum workers, professional associations and academics to join us at this seminar to explore school health promotion futures and practices.

It is time to look to the future and question current practices to see how schools, ALL schools, can contribute to the health of students, ALL students, in the Pacific region.

This seminar is the first in a series of dialogues that aim to provide a platform for conversations that can help us move forward together, in our different historical, social and cultural contexts, on the issues of health and educational success in the region by 2050.

### Co-organisers

- Monash University and University of Clermont Auvergne
- UNESCO chair and WHO Collaborating Centre Global Health & Education
- The Pacific Community

## Concept note

### Partners

- The International Union for Health Promotion and Education (IUHPE)
- Réseau francophone international pour la promotion de la santé (REFIPS)
- VicHealth
- Australian International Agricultural Research Centre (ACIAR)
- University of Auckland

### Under the auspices of

- WHO Western Pacific (tbc) and UNESCO Office for the Pacific States

### Date and venue

21 February 2023 from 9.30am to 3.30pm AEDT

Hybrid event on zoom and at Monash University, Clayton Campus, Melbourne

### Program

Time	Session
9.00am	Arrival and coffee/tea
9.30am	Acknowledgement of country, welcome and setting the scene
10.15am	School health promotion: Looking backwards to move forward – Pr. Lawry St Leger
10.30am	Snapshots from the Pacific
11.00am	<i>Break</i>
11.15am	Parallel sessions - 45 minutes breakout sessions <ul style="list-style-type: none"><li>• Digital futures (online English)</li><li>• Climate change and sustainability (online English, online French)</li><li>• Future workforce development (online French)</li><li>• Curriculum, teaching and learning (Monash face to face English)</li></ul>
12.00pm	Parallel sessions - feedback
12.30pm	<i>Lunch</i>
1.00pm	Presentation re-thinking futures from IUHPE - Sione Tuitahi (tbc)
1.15pm	Postcards from the Pacific - School Health Promotion Futures
2.00pm	World Cafe - Where do we go from here?
3.00pm	Closing remarks - South Pacific Community
3.30pm	Finish

Contact : [deana.leahy@monash.edu](mailto:deana.leahy@monash.edu) & [didier.jourdan@uca.fr](mailto:didier.jourdan@uca.fr)