# Genuine Participation of Children and Young People Case study template

## **Introduction**

Tomorrow's world needs to be created together with children and young people. Therefore, their genuine participation is crucial: nothing about them without them. Many activities, projects and research on active participation of children and young people concerning their health and well-being have taken place and are being developed all over the world.

The UNESCO Chair Global Health & Education has taken the initiative to identify and map the evidence of the effectiveness of genuine participation of children and young people in health and well-being.

We want to collect case studies on successful efforts of involving children and young people in education and health issues. We also want to analyse the effectiveness of the approach as well as barriers and facilitators (in schools and other areas). We are collecting, as many as possible, experiences of people and communities from a wide variety of social and cultural contexts. These can be case studies, projects or activities in which children and young people are actively participating.

The collected case studies will be carefully described to ensure that we can learn from them – both in terms of success, effectiveness, potentials and challenges.

You are invited to complete the template on the next page. The template is made to help you to describe what you did and to share your experiences with an international audience.

You can complete the template in English, French or Arabic.

Completed templates can be sent to the UNESCO Chair secretariat, Silvia de Ruiter ([silvia.deruiter@unescochair-ghe.org](mailto:silvia.deruiter@unescochair-ghe.org)) and Lara Debes ([lara.debes@etu.uca.fr](mailto:lara.debes@etu.uca.fr)) **before 31 May 2022** (extended deadline).

You will receive our feedback on your case study before July 2022. Our plan is to publish the book with case studies by the end of 2022.

## **Case study description**

|  |  |
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| Title(100 characters max) |  |
| Summary of the project  *(500 characters max)* |  |
| Goal and objectives of the project Overall goal and specific objectives. |  |
| Description of the project  * What was the social, economic and health context in which the project took place? * Age group and total number of children/ young people involved. * Setting *(school, family, leisure, care facility, etc.)* * Method * Tools * From when to when did the activity take place? * What was the reason to start the project? * How was the project funded? |  |
| Level of participation of children/ young people What was their level of participation?   * As consultants *(via polls, surveys, interviews)*; * As co-operators *(via mapping, idea collection, voluntary activities)*; * As leaders *(via empowerment, decision-making).* |  |
| Method of participation of children/ young people Describe the nature and forms of youth participation in the project.  *Consider for example:*   * *Where children/ young people involved on an ad-hoc basis, intermittently or throughout the project?* * *What was the type of interaction with children/ young people (negotiation, coordination, cooperation, collaboration, co-creation…)?* * *Did their participation change during the project? If so, how?* |  |
| Results of the project  * What were the deliverables? * What was the impact of the project? * How would you describe the impact of children's participation on the project? |  |
| Evaluation of the project  * Was the project evaluated? How and by whom? * Name two things that went well. * Name two things that could be improved. * What were the main barriers and facilitators to youth participation? * What is the connection between the level of participation and the project outcomes? * What were the main learning points? * What would you recommend to others?   *Consider for example:*   * *Changes in children’s/ young people’s own thinking/ behaviour;* * *Changes in school (or other settings) culture;* * *Changes in physical aspects in the environment;* * *Impact of the project on other settings (family, leisure time etc..);* * *Interactions by children/ young people with other partners, institutions or social actors.* |  |
| More information  * Links to relevant websites * Link/ title relevant articles * Other relevant resources |  |
| Contact details  * Name * Affiliation * Email address |  |