

OFFICIAL LAUNCH EVENT UNESCO CHAIRS

GLOBAL HEALTH & EDUCATION

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***WHO Health Promoting Schools:
Catalyzing efforts to promote child and
adolescent health?***

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1. Global Public Health Agenda

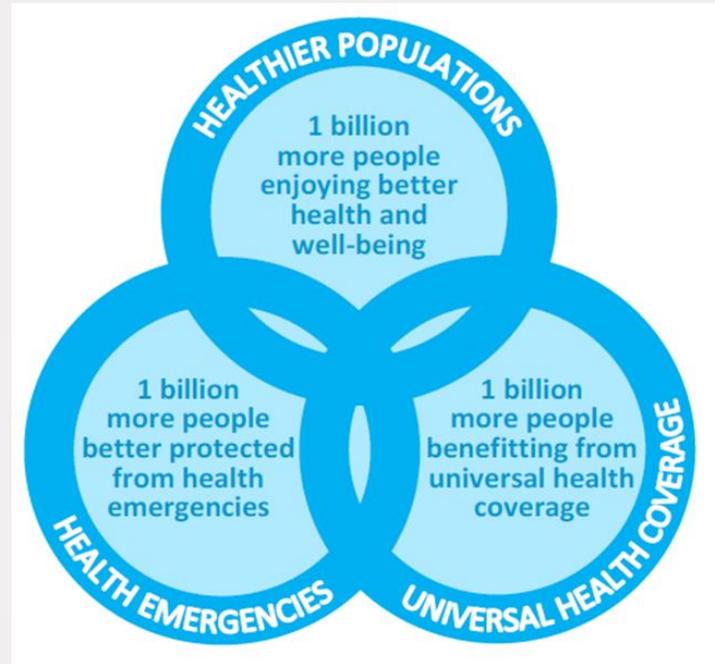
The SDGs and the WHO's 13th General Programme of Work (GPW13) (2019-2023)

Context of the Sustainable Development Goals (SDGs)



The SDGs provide a unique opportunity for addressing health and its many determinants in an integrated and transformative way

The WHO's 13th General Programme of Work (GPW13) (2019-2023)



- The 13th GPW sets strategic direction for WHO's work
- Country focused
- Focus on outcomes rather than output
- Highlights the importance of providing global public goods by enabling ministries

2. Key Facts of Child and Adolescent Health



More than 4600 children and adolescent die everyday

Key Facts

- Fact1** **Over 1.7 million children and adolescents aged 5-19 years died in 2016**
- Fact2** **Most of these deaths could have been treated or prevented** e.g. Road injury, drowning, self-harm or diarrhoeal diseases
- Fact3** **Burden of NCDs, and their risk factors, continues to grow** e.g. prevalence of obesity was less than 1% in 1975 to nearly 6% among all girls and 8% among all boys globally in 2016.

Reference: WHO. Global Health Estimates (GHE). 2016

Worldwide trends in body-mass index, underweight, overweight, and obesity from 1975 to 2016: a pooled analysis of 2416 population-based measurement studies in 128.9 million children, adolescents, and adults. Lancet, 2017

3. Health Promoting School initiative: A key investment for ensuring prosperous society



A health promoting school (HPS) is a school that constantly seeks to strengthen its capacity to promote healthy living, learning and working conditions

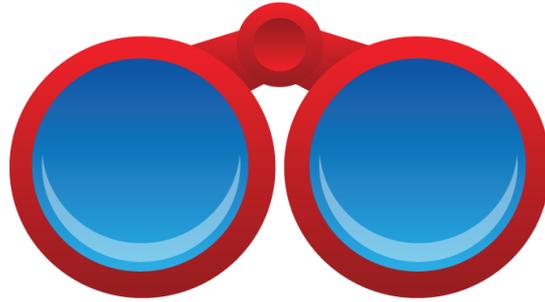
Schools Provide an Efficient and Effective Way to Reach a Large Numbers of People

- ▶ **School enrolment : over 90% in primary school age and over 80% lower secondary school age in 2015 (UNICEF 2018)**
- ▶ **Schools are strategic platforms for delivering preventive health care services**
- ▶ **School curriculum contribute to enhancing health literacy of a community**

Recommendations to move forward (WHO Expert meeting, 2015)

- ▶ ***Strengthen collaboration among all stakeholders***
- ▶ ***Ensure sustainable funding***
- ▶ ***Integrate health education as part of the curriculum***
- ▶ ***Institutionalize human resource development***
- ▶ ***Promote active engagement of parents, students and teachers***

Connect and reconcile



***Different perspective for schools
from education and health sectors***

4. How UNESCO Chairs and WHO CC can promote health and wellbeing of children and adolescents



UNESCO Chair for Global Health and Education is composed of more than 70 institutions globally



**Support
coordination of
UN agencies**

**University
function**

Generate evidence
Avail locally available
information
Provide Technical
support

**Geographical
diversity**

Ensure context
specific
interventions
Tools and resources
are relevant for
countries

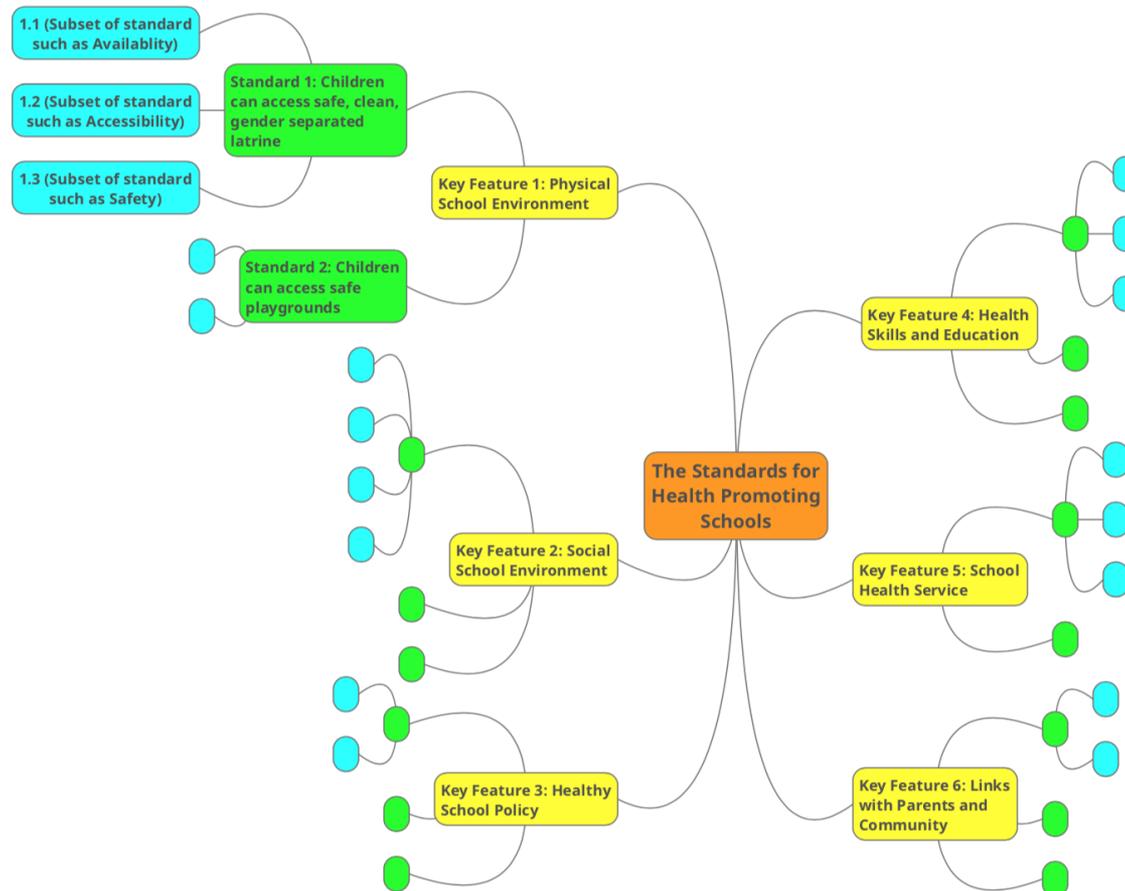
Plays a facilitating
role between
sectors and
WHOCC-UNESCO-
Chair
Dissemination of
information
Coherence
collaboration for
education and
health

Current and Future Collaboration activities with WHO and UNESCO Chairs

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Development of the Global Standards for Health Promoting Schools: Make every school a health promotion school

- The global standards for HPS will build on the available evidence and good practices of school-based health promotion.



THANK YOU!

Any questions?

You can find me at

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